



LEVEL 2 - ARTS AND DESIGN

Complete one part from each section:

1. Drawing and Painting



1	Produce two free hand sketches and shade or paint these in front of your examiner. You may choose two different subjects. Mount the sketches on cards.	
2	Arrange three items on the table in front of you and draw a still-life using pencil and paper.	
3	Paint a garden scene or landscape view and mount or frame your view.	
4	Create your own cartoon character in six different action poses or comic situations, with different backgrounds, that will help tell a story. For copyright reasons, the character cannot be from another artist's work (no tracing either).	

2. Design and Mixed Media



1	Design futuristic transport craft that can travel in space, under or above water or land using present day technologies in a new and different way. Label the important features.	
2	Design and make three different cards for people or occasions using mixed media such as stamping, printing, collage (using different textured and printed papers), frotage (creating textured rubbings) or montage (using pictures from magazines or photographs).	
3	Design and plan a new interior for your bedroom or another room in your house. Draw the side and top views on a design brief sheet and label the furniture. Cut out colours from a paint colour chart and glue your colours to the design sheet. If possible, glue small samples of fabrics for curtains or furnishings and carpet or floor coverings to the design sheet.	
4	Design a new city for a new location (could be underground, underwater, on the surface, in the air or in space). Label the different buildings for private or community use and what they should be made from. Add a landscape with some indication of vegetation and areas of open space usage.	

3. Art Appreciation



1	Choose three paintings by an artist or three different paintings by three different artists and write about the theme or story, the colours, the type of paint used and how you feel about each painting.	
2	Visit an art gallery. Choose one of your favourite pictures, make a sketch of it and explain why you like the picture.	
3	Find out about a favourite artist, designer or architect and, in your own words, write how the artist, designer or architect made the works and why.	

EXAMINER:

DATE COMPLETED:

CUBS TESTED			