



LEVEL 2 - WORLD FRIENDSHIP

1	Keep a scrapbook about another country of your choice showing details of the people and include social reference to:	
a.	the method of living.	
b.	the food they eat and how they prepare, serve and eat it.	
c.	their accommodations, such as the type of dwellings they build and how they furnish them.	
d.	their general living habits.	
e.	their clothing.	
f.	traditional games and sports.	
g.	festivals and national holidays and how they celebrate them.	
h.	currency.	
i.	religions.	
j.	whether or not Scouting exists in this country and one way in which it is different.	

OR

2	Be a penfriend to a child from another country and write, e-mail or send tapes to them for at least four months. Over this time find out a few interesting things about your penfriend, e.g. the way they live, traditions in that country, special events or festivals and clothing.	
2	Mark on a world map the following:	
a.	the location of the UN headquarters.	
b.	the location of the World Organization of Scout Movements and Gilwell Park (England and Australia).	
c.	the location of World Jamborees.	
3	List six organisations that are part of the UN and tell something about what they do.	
4	Name at least five countries where Scouting exists and find out something about Scouting in two of these countries including the Cub Scout and/or Scout Promise and Law.	
5	Find out if there are any immigrants in your community, where they came from and why they came to your locality.	
6	Write a prayer about World Peace and Friendship and read it at a Pack meeting, Cub Scouts Own or your place of worship.	

EXAMINER:

DATE COMPLETED:

CUBS TESTED			